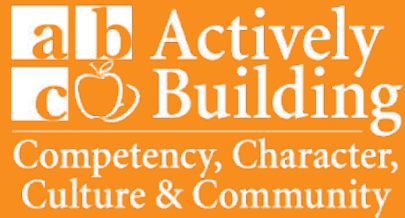


# Oregon School Board Meeting

February 8, 2021



# Participation in High School Athletic Competitions

February 8, 2021



# New Dane County Order

- Allows competitions and practices in Dane County
- Gathering limits of 25 indoors (due to team sizes we will still need to travel outside of the county for indoor sports like basketball, hockey and volleyball)
- Gathering limits of 100 outdoors
- Masks will still be required for all sports (except swimming)
- When not actively participating, distancing must from others
- Transportation will remain the same
- Teams will practice in pods of 25 indoors

# Future Directions

- Policies will be similar to the Winter sports guidelines.
- Transportation will remain the same
- Teams will practice in pods of 25 indoors
- Health screeners become more important, as we have more sports, more participants and more close contact in Alternate Fall and Spring schedules
- Continue to educate all athletes on importance of proper masks, daily health screeners and distancing on and off campus

# Winter Update



# Winter Sports Competition Status: Week 5

	Wrestling	Swimming	Girls BB	Boys BB	Hockey
Total # Athletes	16	19	31	67	32
Varsity Games	2	2	10	13	7
JV Games	2	2	8*	10	3
JV2 Games	--	--	--	11*	--
Playoffs	Sectionals	State	Wednesday	Next Week	Tonight

# Health & Safety Protocols

## Before Practice / Competition

- Health check by 9:00 AM  
(*required*)

## During Practice / Competition

- Masks
- Physical distance

## During Bus Rides

- Masks
- Physical distance

# Health Data

Date	#
Held out of practice due to symptoms	42
Quarantined due to multiple symptoms	17
Quarantined due to close contact	3
Tested positive	4

# Health Check Process

## Goal

- Honest, self assessment
- Time to counsel students on symptoms, quarantine, testing and contact tracing if necessary

## Two-tiered process

- Screener before 9:00 am
- Check in with coaches prior to practice

We continue to educate and work on the “why” and not just the “compliance.” Reminders are sent to students and coaches.

- Screeners
- Masks
- Transportation

# Post Season Congratulations

Swimming State Qualifiers	Wrestling Sectional Qualifiers
Spencer Stluka - Individual and Relay	Preston Collins
David Stevenson - Individual and Relay	Seth Niday
Josh Weber - Relay	Tyler Wald
Connor Braatz - Relay	Brandon Liddle





# Fall & Spring



# Budget

## Facility Rental

- Most games have been played at high schools, reducing need for facility rental (future rentals possible in G Tennis, Football, VB, B Soccer)

## Transportation

- Longer distances to travel (Beaver Dam VB/Elkhorn TN)
- More buses required for each trip (1 per team)
- Will increase with more sports / participants

## Ticket Revenue

- No revenue from home games

# Other Information

## Scheduling

- Dane County scheduling/not weaving into the “regular” schedules like in the winter season. Overlap with Spring
- While we have a schedule that is set at the Varsity level, additional lower level games may be limited
- Missed class time; Traditionally these sports start before school starts

## Weather/Home Facilities

- Schedules have been created inside the WIAA windows, but weather may not cooperate. Traditional “outside sports” will most likely start inside

## Coaches

- May have challenges in filling positions due to concerns and “out of season” schedule

## WIAA Post-Season

- WIAA has not be clear about WIAA Events

# Alternate Fall Season

	G Golf	G Swim	CC	FB	B Soccer	G Tennis	VB
Total # Athletes	15	20	50	70	70	35	60
Varsity Games	7 (15)	6 (15)	5 (11)	5 (9)	9 (24)	8 (14)	8 (15)
JV Games	7	6	5	5	9	8	8
JV2 Games	--	--	--	5	3/3	--	4/4
Start Date	March 29	Feb 8	March 15	March 8	March 22	March 8	Feb 22
	Can host Matches	Travel for Meets	Can host meets	Can host games	Can host games	Travel for early matches	Travel for Matches

# Alternate Fall/Spring Season Overlap

	G Golf	G Swim	CC	FB	B Soccer	G Tennis	VB
Culminating Events	May 18	April 10	May 3	May 8	May 10	May 1	April 12
	Track	Softball	G Soccer	Baseball	B Golf	B Tennis	
State Date	April 19	April 19	April 26	April 19	April 19	May 3	

# Action Steps

- Continue to educate all athletes on importance of proper masks, daily health screeners and distancing on and off campus
- Communicate with coaches about updated Public Health Order
- Finalize plans for the remainder of the school year and share with families

# WI Association of School Boards

February 8, 2021



# Opening of School Update

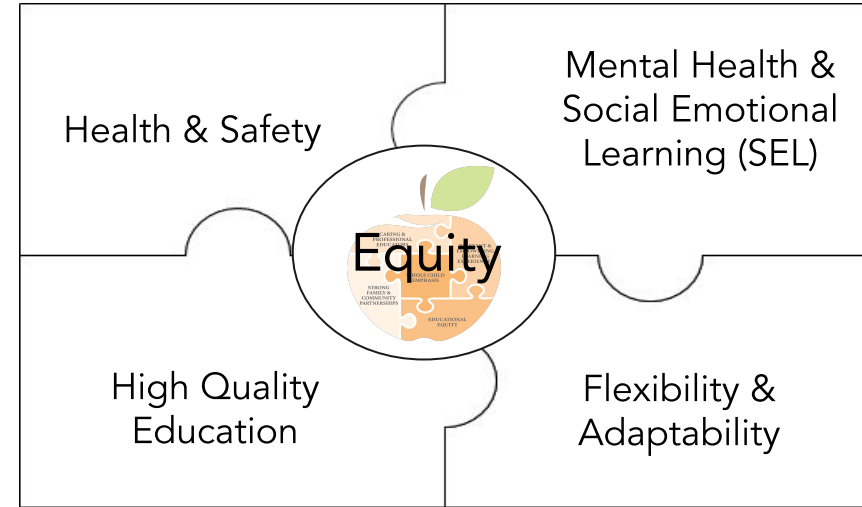
February 8, 2021





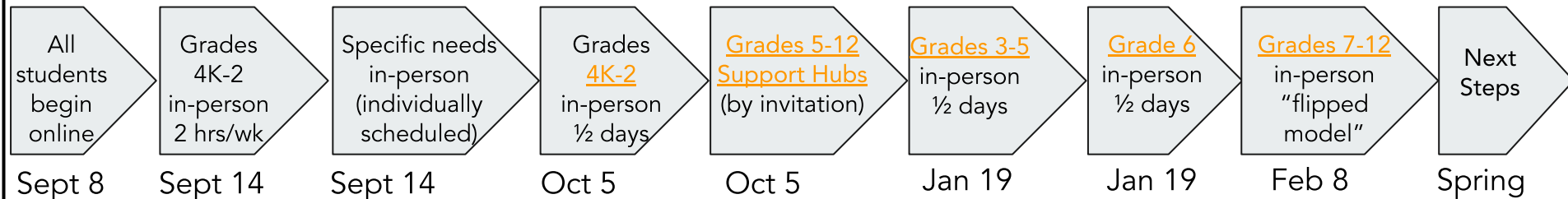
# February 8, 2021 Update

- Reopening Plan Update
  - Status
  - Student Support Example
  - Health & Safety
  - Educational Model
  - Mental Health
- Action Steps
  - Panther Pledge
  - Informative Interviews
  - Moving Forward (Spring, Summer, Fall)



# Reopening Plan Status

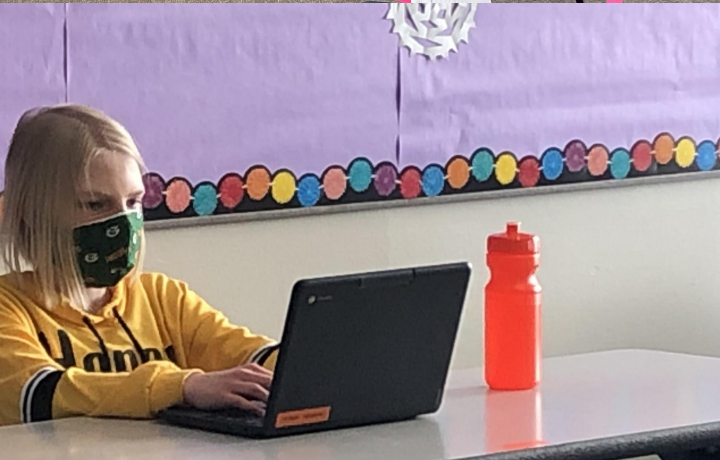
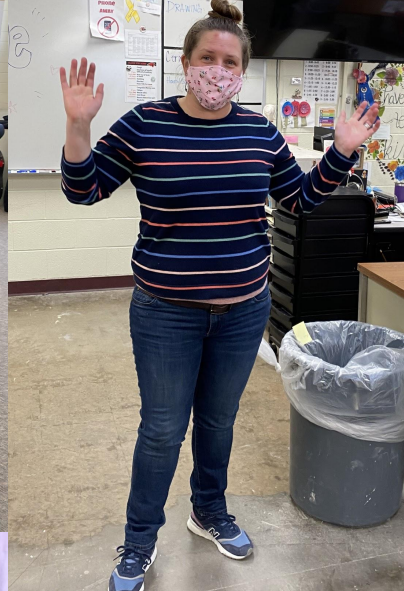
## Oregon Phased Restart



## Oregon Online

Full online learning through the second semester

[OregonSD.org/schoolplans](https://OregonSD.org/schoolplans)



February 8: Grades 7-12 Phased Restart In-Person

# Student Support During Transition: RCI Example



“

IN A WORLD OF CHANGE AND  
UNCERTAINTY, YOU ARE THEIR ANCHOR.

-UNKNOWN

# From the Beginning

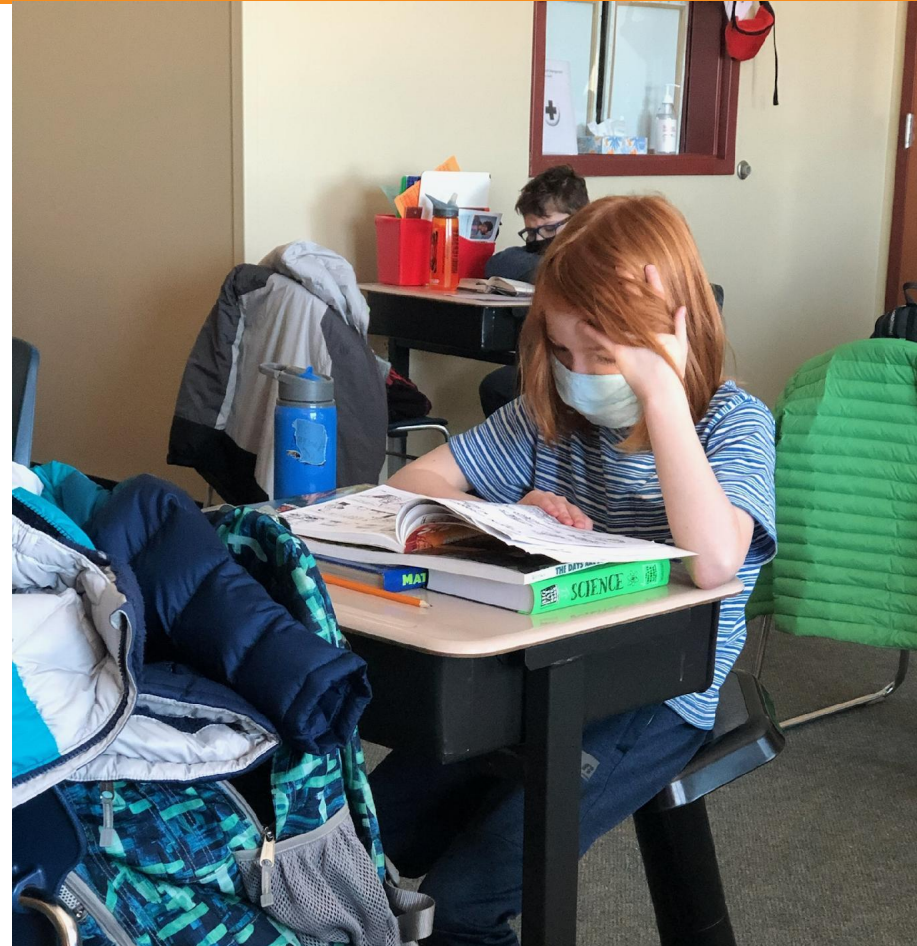
## Whole Child/Relationship Focused

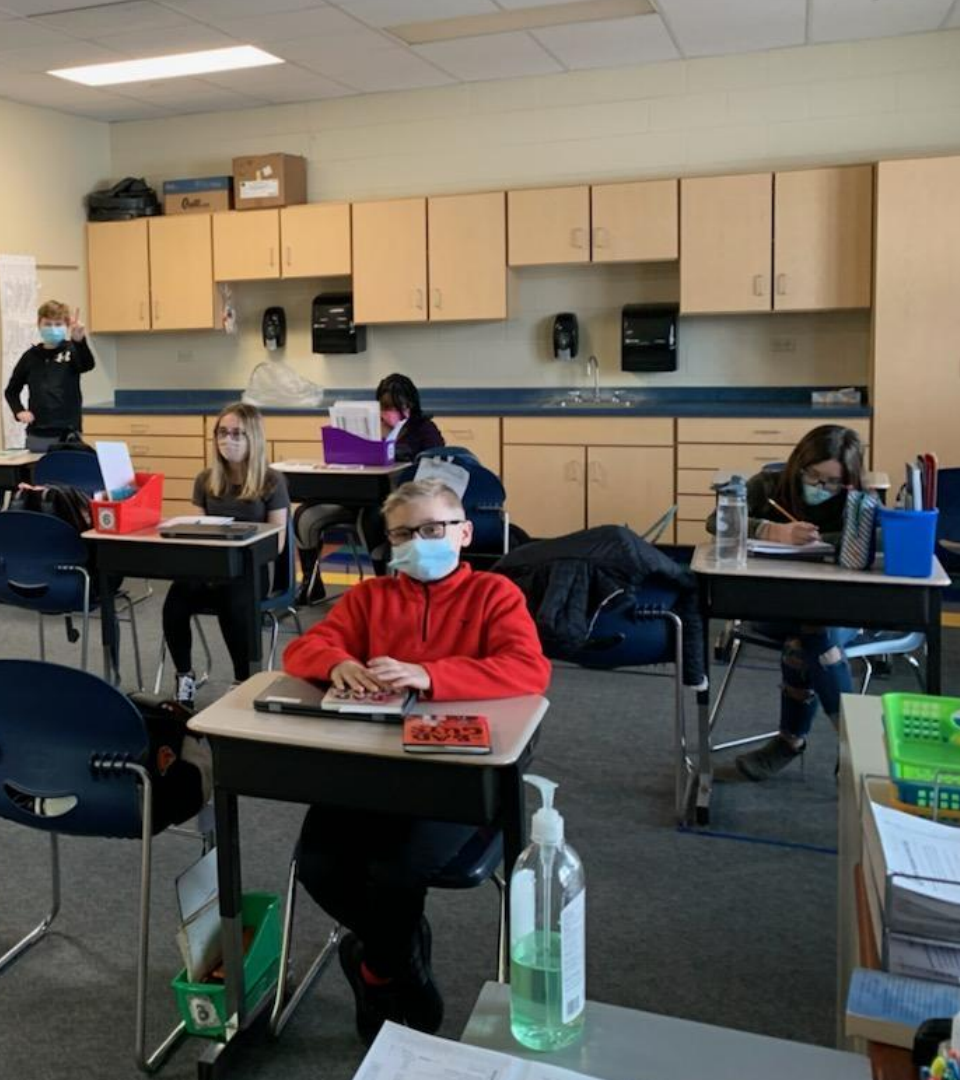
- Intentional focus on SEL Daily
- Creation of Clubs and Daily lunch to build connections
- Weekly team meetings - focus on mental health needs
- School Counseling Support
- Mentorship Program
- Learning/Support Hubs



# Preparation for In-Person

- Virtual tours
- Week-long PBIS lessons
- Adult supports visually present
- Focus on relationships
- Ready-Set-Go conference
- Mental health support groups
- 1:1 student services support
- Staff wellness





# Anticipated Supports

- Students who didn't eat before cohort
- Need for more movement
- Re-creation of learning hubs
- Mental Health Support Groups
- Creation of virtual supports



Students are  
following  
guidelines  
and appear  
comfortable  
& happy

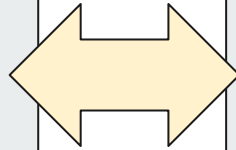




# Phased Restart Key Decision Making Criteria

## Moving to Online

- Changing health guidance
- Not enough staff
- Transmission within building

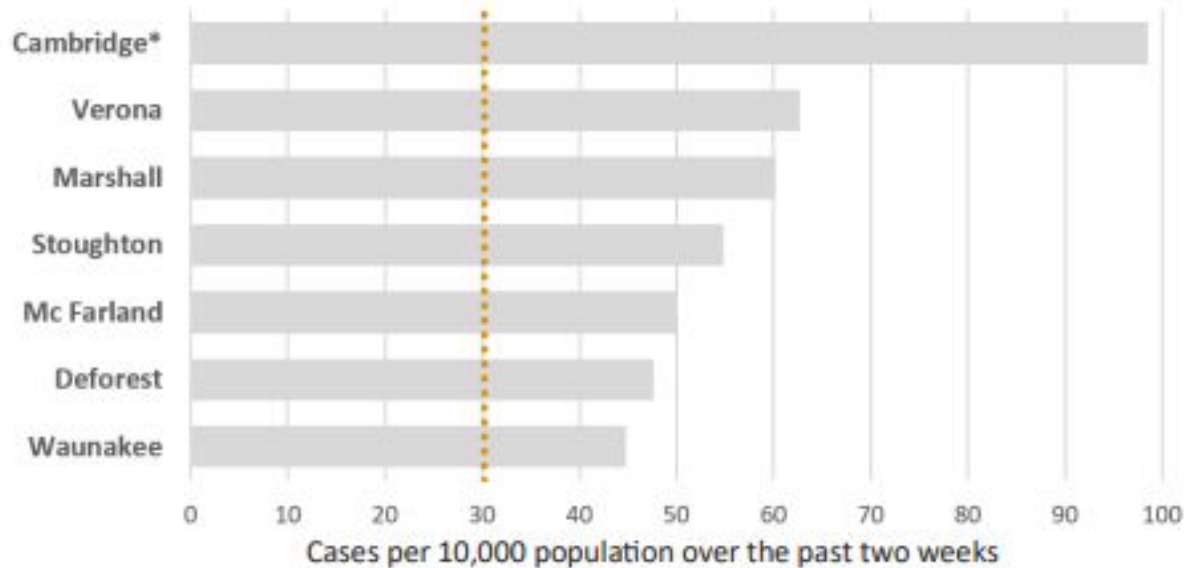


## Next Step (Phased Restart)

- Changing health guidance
- Impact of vaccine
- Effectiveness of educational model

# Health & Safety: Community Transmission

Municipalities in Dane County with a significantly higher rate of cases than the overall **Dane County rate** in the past two weeks



*\*Case and population numbers for Dane County residents only*

January 18-31

During this two-week period, 51% of Dane County residents who tested positive resided outside of Madison.

The overall rate of cases in Dane County was **30 cases per 10,000 population**.

Seven municipalities had a significantly higher rate of cases than the overall Dane County rate.

# Vaccination Update

Tier 1A: complete

Staff providing healthcare (e.g., School Nurses, Health paras, OT/PT, behavioral health)

Tier 1B: DHS anticipates after March 1

Remaining OSD staff & bus drivers

# OSD COVID-19 Data Update

(as of 2/5/2021, 12:00 PM)

	Current Active Cases	Cumulative Cases
Positive Staff Cases - at school <i>(does not include positive staff who have not been in school)</i>	*	14
Positive Student Cases - at school <i>(includes students participating in in-person learning)</i>	*	30
Positive Student Cases - in co-curriculars <i>(includes students participating in in-person co-curriculars)</i>	0	*
Staff in Quarantine**	6	145
Students in Quarantine** - at school <i>(includes students participating in in-person learning)</i>	30	468
Students in Quarantine** - in co-curriculars <i>(includes students participating in in-person co-curriculars)</i>	0	16
Students online due to classroom closure <i>(classroom closure due to staffing or many students absences)</i>	0	45

\* Numbers between 1- 5 not listed due to confidentiality. \*\* Includes individuals who are required to quarantine due to COVID-19 symptoms, positive COVID-19 test, and/or being a close contact of someone with COVID-19. Individuals who have had to quarantine more than once would be counted more than once.

# Let's Work Together to Stay in School

## Student / Family Responsibility *Before school each day*

- Take the Panther Pledge
- Stay home if fever 100.0 or higher and/or symptoms.
- Bring backpack to carry all items; lockers will not be used.
- Bring water bottle for individual filling stations.


## Student / Staff Responsibility *At School each Day*

- Wear a mask
- Keep 6' physical distance
- Don't share supplies
- Take frequent hygiene breaks  
(washing hands, using sanitizer)

Should exposure or positive cases occur, OSD will follow the processes and protocols in place to determine impact on classrooms and schools.

# Action Step: Panther Pledge Campaign

## Take-Home Pledge



### Panther Pledge

We need everyone's help to keep each other safe and in school. Commit to the *Panther Pledge* by doing this 3-part checklist each day before coming to school.

NOTE: If you are an **OHHS athlete** and have **any** of the symptoms in Parts 1 or 2 below, you may not attend practices/games.

**Part 1:** Does your student have **ANY** of these symptoms?

- ☐ Cough
- ☐ Shortness of breath or difficulty breathing
- ☐ New loss of taste or smell
- ☐ Vomiting
- ☐ Diarrhea
- ☐ Fever 100.0 or higher and/or has taken medication (Tylenol/Ibuprofen) to reduce a fever in the past 24 hours

**STOP**

If YES to **any** symptoms in Part 1, your student must stay home from school.  
If YES to ONE symptom in Part 1, **OHHS athletes** may not attend practices/games.  
If NO to all symptoms in Part 1, go to Part 2.

**Part 2:** Has your student developed **ANY** of these symptoms in the last 24 hours?

- ☐ Congestion or runny nose
- ☐ Fatigue
- ☐ Muscle aches
- ☐ Sore throat
- ☐ Nausea or abdominal pain
- ☐ Headache

**STOP**

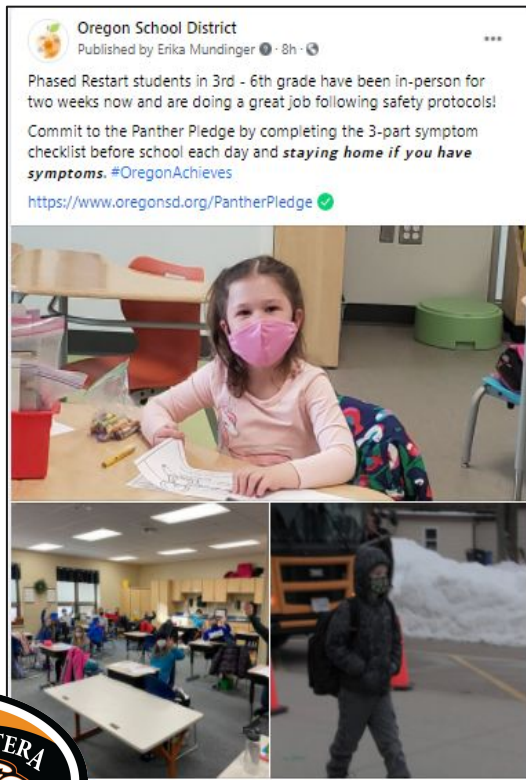
If YES to TWO or more symptoms in Part 2, your student must stay home from school.  
If YES to ONE symptom in Part 2, **OHHS athletes** may not attend practices/games.

**Part 3:** STAY HOME as indicated above to keep our community safe and healthy!

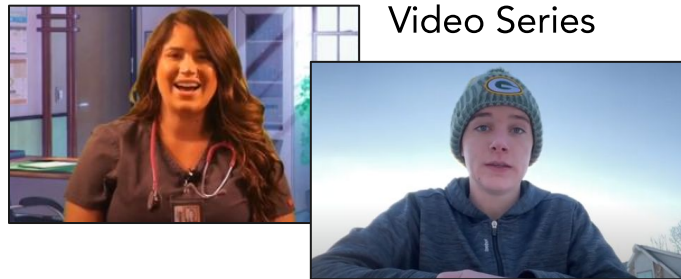
Call the OSD Attendance Line to report absences: 608-835-4000, Option #1.

*Thanks for taking the pledge!*

## Social Media

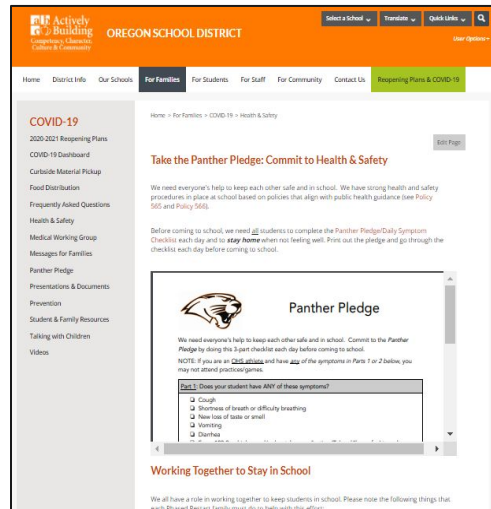


## Video Series



[OregonSD.org/PantherPledge](https://www.oregonsd.org/PantherPledge)

Emails &  
Website



**Actively Building**  
Competency, Character,  
Culture & Community

Pledge  
Reminder  
Sticker



# Semester 2 Selections by Demographic

	% of OSD	% PR	% OO
DISTRICT	100%	74%	26%
White	86.53%	76%	24%
Hispanic/Latinx	6.0%	62%	38%
2+ Races	4.3%	66%	34%
Black	1.9%	52%	48%
Asian	1.3%	62%	38%
Am. Indian / Alaskan Native*	0.2%	Not displayed due to small identifiable sample.	
Hawaiian / Pacific Islander*	0.05%		
	% of OSD	% PR	% OO
Special Ed	10.8%	67%	33%
Free / Reduced	17.4%	61%	39%
ESL	1.8%	49%	51%

# Informative Interview Update

- 56 interviews to date
- A variety of factors and circumstances:
  - Concerns about pandemic
  - High-risk health conditions
  - Logistics dictated choice
  - Students is doing better online; less drama

# Action Steps

- Continue with interviews
- Identify themes
- Use findings to further improve educational model



# Educational Model: High Quality Approach

Our goal is to offer the highest quality instruction for ALL

## OSD Approach

1. All students taught by OSD teachers
2. Lessons designed specifically for teaching mode (in-person or online)
3. Responsive teaching / individual engagement



## Solution

### Grades K-6

Dedicated Phased Restart  
and Oregon Online teachers

### Grades 7-12

Responsive ("flipped")  
teaching model

# Phased Restart/Online Example Video

## Video

The screenshot shows a Google Slides presentation titled "Poetry Unit Lessons Term 3/4". The main slide is titled "POETRY INTERPRETATION" and "Unit Lessons Slideshow". The slide features a light blue background with a white central box containing the title. Decorative elements include a blue book spine on the left, a yellow notepad at the bottom left, a blue pen at the bottom right, a blue double-headed arrow in the top right, and a piece of lined paper in the top right. A sidebar on the left shows a list of slides. At the bottom of the slide, it says "Click to add speaker notes". On the right side of the screen, there are two video feeds. The top feed shows a woman with long brown hair, and the bottom feed shows a woman with short brown hair, identified as "Allison Hrkac".

# Student Data

	S1 2020-21*	S1 2019-20	S1 2018-19	S1 2017-18	S1 2016-17
9th	3.017	3.177	3.159	3.138	2.960
10th	3.149	3.101	3.138	2.996	3.164
11th	2.931	3.162	3.017	3.127	3.070
12th	3.003	3.047	3.139	3.094	3.088

Semester 1: Average GPA

# Student Data

	S1 2020-21		S1 2019-20		S1 2018-19		S1 2017-18		S1 2016-17	
Grade	#	%	#	%	#	%	#	%	#	%
9th	49	15.5	41	14.1	40	13.6	37	13.5	39	14.2
10th	30	10.3	30	10.0	36	13.0	39	14.2	28	9.3
11th	48	15.7	36	12.8	58	21.3	32	10.5	28	9.9
12th	31	10.9	29	10.3	31	10.0	19	6.5	32	12.5

Semester 1: Students receiving one or more non-passing grades.

# Mental Health

## Support Plans in Place

**Kindergarten - Grade 4**

Tier 1	Tier 2	Tier 3
<ul style="list-style-type: none"> <li>Second Step Lessons/SEL lessons weekly/Mindful Minutes</li> <li>Integration of Social Justice</li> </ul>	<ul style="list-style-type: none"> <li>Circles for example (and connection and community)</li> <li>Executive Functioning groups</li> </ul>	<ul style="list-style-type: none"> <li>Individual counseling with students virtually and in person (identified by wellness survey)</li> </ul>

**Grades 5-6**

Tier 1	Tier 2	Tier 3
<ul style="list-style-type: none"> <li>Integration of Social Justice Standards, CASEL SEL Competencies, Emotional Check-Ins into our Morning SEL time</li> </ul>	<ul style="list-style-type: none"> <li>Responsive services/screening follow ups to universal student and parent survey</li> </ul>	<ul style="list-style-type: none"> <li>Individual Meetings               <ul style="list-style-type: none"> <li>o Virtually &amp; In-Person (if attending Hub)</li> </ul> </li> </ul>

**Grades 7-8**

Tier 1	Tier 2	Tier 3
<ul style="list-style-type: none"> <li>Weekly Classroom Circles/ Check Ins</li> <li>Weekly Second Step Lessons</li> </ul>	<ul style="list-style-type: none"> <li>Created student support and skill groups in response to needs (Social isolation/ loneliness,</li> </ul>	<ul style="list-style-type: none"> <li>Referrals to outside/Community services</li> <li>Building Bridges (partnership with</li> </ul>

**Grades 9-12**

Tier 1	Tier 2	Tier 3
<ul style="list-style-type: none"> <li>New block schedule / Neighborhood model (Admin/Counselor pairing to include specific for programming)</li> <li>Shifted from an eight class period day to four period day to best support student learning and engagement.</li> <li>Weekly <u>Panther Connections</u> Checks</li> <li>Senior PRIDE Crew leader in each Freshman Connections</li> <li>Asynchronous SEL <u>lessons</u></li> <li>Asynchronous Emotional and Physical Wellness <u>lessons</u></li> <li>PRIDE Crew/ Panther PRIDE or PBIS lessons</li> <li>Panther Hangouts (9th/10th grade).</li> <li><u>OHS Mental Health Hub</u></li> <li>Created a <u>Hope Squad</u></li> </ul>	<ul style="list-style-type: none"> <li>Responsive services/ screening follow ups to universal student and parent surveys</li> <li>Cognitive Behavioral Intervention for Trauma in Schools (CBITS): 10th graders were screened</li> <li>Student Services Staff meet frequently and regularly to assess and identify students that need additional support, services and interventions and develop individual plans accordingly</li> </ul>	<ul style="list-style-type: none"> <li>Supporting students identified in well check surveys</li> <li>Student Services staff meeting individually with students virtually to provide social-emotional support</li> <li>Student Services staff attend parent/teacher conferences this fall</li> <li>Offering resources and referrals to families for additional support (mental health, financial, basic needs, etc.)</li> <li>Communication and coordination with outside treatment providers and outpatient/inpatient programming</li> <li>CARE center</li> </ul>

## UPDATE

- In-person supports
- Planning for Oregon Mental Health in-person counseling services
- Mental Health Committee meeting to plan for 2021-2022 District mental health services

# Action Steps: Looking Ahead & Planning

- Quarter 4 instruction
- Events & celebrations (e.g., Prom, Graduation)
- Summer
- Fall 2021-2022 school year

# Medical Working Group Update



# Medical Working Group

Date	Topics Discussed
Nov 30	Introductions, group goals & norms
Dec 7	Reviewed & shared feedback on school plans
Dec 21	Shared considerations for phasing into in-person learning and athletic competitions
Jan 4	Feedback on mental health supports and athletic competitions outside Dane County
Jan 18	Ideas on what we can do to inspire the community to help students stay in school
Feb 1	Review and give feedback on grade 3-6 transition and Panther Pledge

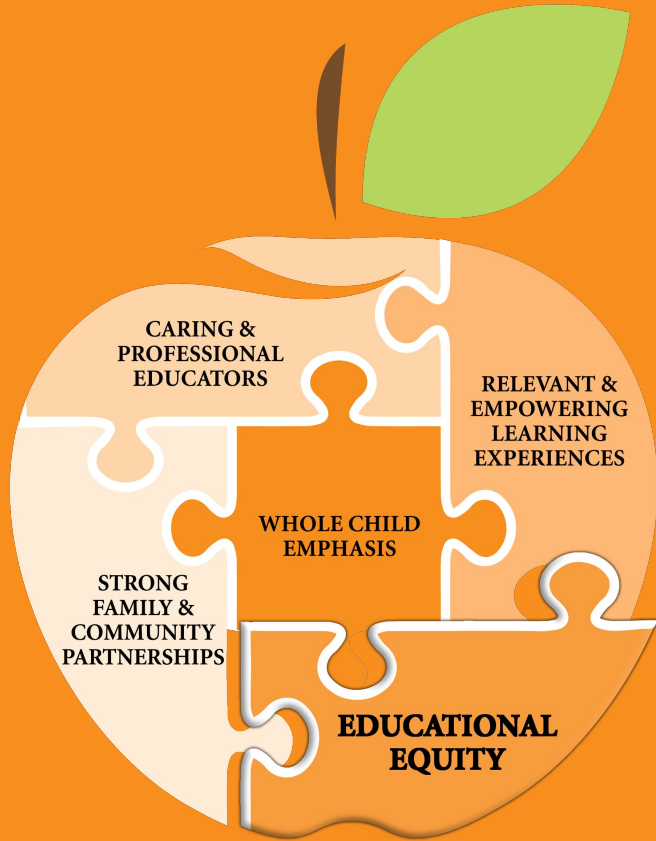
Next Meeting: Monday, Feb. 15 - 6:00 PM



# Equity Update

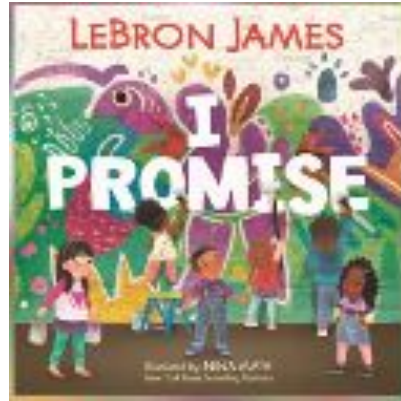


# 2020-2021 Equity Initiatives



- Educating staff, students and families about our Anti-Hate Speech policy;
- Empowering student organizations to be active participants in our equity work;
- Advancing our curriculum to promote equity, honor cultural diversity and eliminate institutional biases;
- Engaging parents, families and community members in educational forums;
- Recruiting and retaining caring and professional BIPOC educators/staff;
- Partnering with local and national organizations to more fully understand and act upon institutional and other forms of racism in our district; and
- Investing in professional development programs and study/discussion groups for teachers and staff that are focused on equity and racism.

# Learning Experiences: Black History Month



## Forgotten Voices of The Civil Rights Movement

**Bayard Rustin** was an openly gay leader of the Civil Rights Movement who was worked mostly behind the scenes. He worked with the Fellowship of Reconciliation, an early civil rights organization. In the 40s and 50s, and participated in an early version of the Freedom Rides called the Journey of Reconciliation. He also worked with Martin Luther King for a time, helping introduce him to Gandhi's teachings on peaceful protest and activism while simultaneously assisting in organizing events like the SCLC. But Rustin's status as an openly gay man did not endear him even to some of the other members of the movement - In 1960, another Black leader convinced King to call off a march he and Rustin had been planning on the threat that he would publicly claim that King and Rustin were lovers. Rustin ended up being one of the main organizers of the 1963 march on Washington, which was very successful. After the Civil Rights Act was passed in 1964, Rustin became estranged from other Black activists.

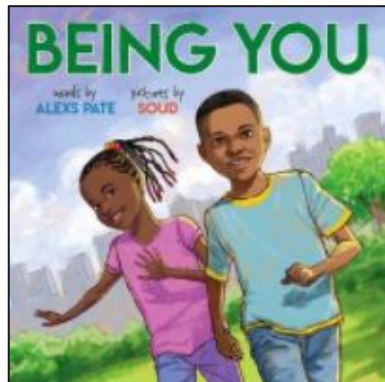
## Black Wall Street

Black Wall Street was a nickname for the Greenwood neighborhood of Tulsa, Oklahoma. O.W. Gurley, who was a wealthy African American landowner, purchased Tulsa land and renamed it Greenwood in 1906. Many former slaves and sharecroppers moved to Greenwood hoping for a better life. Several African American entrepreneurs followed Gurley to open up shops and businesses in Greenwood.

## Mae Jemison

DR. MAE C. JEMISON  
ASTRONAUT & SCIENTIST

BIOGRAPHY



## The Evolution of African-American Music

Louis Armstrong - most well known jazz musician. He played the trumpet and sings.

Billie Holiday - one of the best, if not the best jazz musicians to ever live.

Ray Charles - was a blind R&B and Jazz pianist, composer, songwriter, and singer.

Tiana Ross - a singer, she's the Queen of Motown.

Megan Thee Stallion - a popular rapper today.

Wyclef - a popular hip-hop artist from the 1990s to present day.

1700s	1850s-1950s	1910s-1930s	1940s-1960s	1960s-1980s	1980s-2020s
<b>Field Hollers</b> African American slaves sing field hollers while they are working. Usually one person will say a line, then everyone will respond to it with the following line. These are called Call and Response songs. Slaves would sing about the hardships which they had endured, or, if they were African born, what they missed from home.	<b>Spirituals</b> Spirituals were a gospel style of music started by African Americans, after conversion to Christianity. After the service at church, there would be singing and dancing. The main difference between spirituals and gospel music is that spirituals are folk songs and often the credit of writing goes to a community, instead of one author.	<b>The Harlem Renaissance</b> The Harlem Renaissance was the development of the Harlem neighborhood in New York City as a Black cultural mecca and the period is considered a golden age in African American culture, manifesting in literature, music, stage performance and art. Jazz and Ragtime music flourished during this time period and set the stage for modern pop music.	<b>Rhythm &amp; Blues</b> This genre that was 'a dominated, and possibly even exclusively created by African Americans. Most of the songs, regardless of the tempo, were sung in a lamenting, soulful style, that expressed the hardships of the times for black Americans. We can still see the influence today in many other music styles, including contemporary R&B.	<b>Motown</b> Motown is a style of rhythm and blues music named after the record company Motown in Detroit, where usually Black songwriters, musicians, girl groups, boy bands, and solo singers during the 1960s and early 1970s. Motown was the first African-American owned record label to reach widespread national acclaim. Motown broke down racial prejudice by becoming the most successful independent record company in history and the most successful African-American owned business in America.	<b>Hip-Hop</b> Influenced by Funk and disco, Hip Hop currently still exists as the musical style that is dominated by black African American musicians. While much of the music is created specifically with dance beats, much of it also speaks of hardships faced by African Americans in current society.

# Student Empowerment: OSD Student Recipients

**2021**  
**MLK**  
**OUTSTANDING**  
**YOUNG PERSON AWARDS**

Hannah Council  
Abileini Espinoza Brito  
Trinity Gardner  
Jaqlin Jenkins  
Jack Khalil  
Cam Pribbenow  
Tamia O'Malley  
Jada Oparie-Addoh  
Yordanos Zelinski

# Superintendent Report





February  
1-5

# National School Counseling Week



Mrs. Donner  
BKE



Mrs. Greiber  
NKE



Mrs. Canfield  
PVE



Mrs. Premo  
FES



Ms. Schell  
RCI



Ms. Splan  
RCI



Ms. Laibly  
OMS



Ms. Severson  
OMS



Ms. Hahn  
OHS



Ms. Jurasewicz  
OHS



Ms. Oscar  
OHS



Ms. Studer  
OHS



Mrs. Thom-  
Schneider OHS

#OREGONAchieves



# 2021 Scholastic Art Award

Emma Dutcher

Ethan McKirdy

Hailey Pucillo

Lauren Stoneman



# Thank You!

